

CURRICULUM OVERVIEW FOR: First Quarter**Teacher Name: Moon and Gallagher****Grade Level: Fourth Grade****Subject: Math****Topic Description:**

- Understand Place Value
- Compare Whole Numbers
- Round Whole Numbers
- Add Whole Numbers
- Subtract Whole Numbers
- Understand Multiplication as a Comparison

Students will be assessed through daily homework, daily math problems, daily classwork, exit slips and group work.

Grades will be based on an assortment of quizzes, tests, performance tasks, projects, classwork and homework assignments, and student participation.

Classwork- 20%

Homework- 10%

Tests/Assessments-40%

Quizzes- 30%

Students will be given opportunities to reflect and self-assess their learning when asked to make corrections on their daily classwork assignments.

Subject: Science**Topic Description:**

- Energy Conversions

Formative assessments are embedded within the investigations to provide diagnostic information to make decisions about instruction for individual students and the class.

Grades will be based on an assortment of quizzes, tests, assignments, and student participation.

- Classwork- 20%
- Homework- 10%
- Quizzes- 30%
- Tests/Assessments- 40%

Subject: Social Studies**Topic Description:**

- **The Land and People of the United States**
- **The Northeast**

Grades will be based on an assortment of quizzes, tests, performance tasks, projects, classwork and homework assignments, and student participation.

Classwork- 2%

Homework- 10%

Tests/Assessments-40%

Quizzes- 30%

Subject: Reading

Topic Description:

- **Identify character traits and support ideas with evidence**
- **Come up with inferences and support inferences with evidence**
- **Develop themes across a text and support a theme with evidence across a text**

Throughout the reading unit students will make their thinking visible by writing daily in their reading notebooks. They will practice and apply above skills both in their own books and supplied texts.

Grades will be based on an assortment of quizzes, tests, performance tasks, projects, classwork and homework assignments, and student participation.

Classwork- 25%

Homework- 10%

Tests/Assessments-35%

Quizzes- 30%

Subject: Writing

Topic Description:

- **Write realistic fiction stories with a beginning, middle, and end**
- **Use dialogue, descriptive language, and develop complicated characters**
- **Write a five paragraph persuasive essay**
- **Use evidence and examples to support an opinion**

Throughout the writing unit students will be going through the writing process in their notebooks. They will publish final stories/essays and will be graded on a rubric.

Grades will be based on an assortment of quizzes, tests, performance tasks, projects, classwork and homework assignments, and student participation.

Classwork- 30%

Tests/Assessments-40%

Quizzes- 30%